

Once upon a time	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Phonics focus</b>	ai ee igh oa	oo oo ar or <i>was you they</i>	ur ow oi ear <i>my by all</i>	air er words with double letters: dd mm tt bb rr gg pp ff <i>are sure pure</i>	longer words
<b>Focus text</b>	3 Pigs	Red Riding Hood	The Gingerbread Man	3 Billy Goats Gruff	Dragon's in the city
<b>Word of the week</b>	Beware	Brave	Delicious	Disgusting	Celebrate
<b>English</b>	<b>Area of learning:</b> C&L L <b>What are the children leaning?</b> To use phonics to label pictures from the story <b>Enhancements:</b> pictures	<b>Area of learning:</b> C&L L, EAD, UtW <b>What are the children leaning?</b> To create shopping lists for grandma <b>Enhancements:</b> Shopping list templates, baskets, foods	<b>Area of learning:</b> C&L EAD UtW <b>What are the children leaning?</b> Create maps <b>Enhancements:</b> Maps, key words	<b>Area of learning:</b> C&L EAD UtW <b>What are the children leaning?</b> To use adjectives <b>Enhancements:</b> Cvc tiles	<b>Area of learning:</b> C&L EAD UtW <b>What are the children leaning?</b> Hide tricky words in Chinese envelopes. Children to read the words and practice spelling them <b>Enhancements:</b> Chinese new year envelopes and tricky words
<b>Maths</b>	<b>Area of learning:</b> Maths, PD <b>What are the children leaning?</b> To order numerals to 15 <b>Enhancements:</b> Number leaves, pegs	<b>Area of learning:</b> Maths, PD <b>What are the children leaning?</b> To count and recognise numerals <b>Enhancements:</b> cards, pegs	<b>Area of learning:</b> Maths <b>What are the children leaning?</b> capacity <b>Enhancements:</b> Challenge cards	<b>Area of learning:</b> Maths <b>What are the children leaning?</b> Measure using non standard units <b>Enhancements:</b> challenge	<b>Area of learning:</b> Maths <b>What are the children leaning?</b> Money <b>Enhancements:</b> Coin match
<b>Small World</b>	<b>Area of learning:</b> C&L EAD, PSED, UtW <b>What are the children leaning?</b> To use props to retell the story and create scenes from 3 Pigs. <b>Enhancements:</b>	<b>Area of learning:</b> C&L EAD, PSED <b>What are the children leaning?</b> To use props to retell the story and create scenes from Red Riding Hood <b>Enhancements:</b>	<b>Area of learning:</b> C&L EAD, PSED, UtW <b>What are the children leaning?</b> To use props to retell the story and create scenes from Gingerbread Man <b>Enhancements:</b>	<b>Area of learning:</b> C&L EAD, PSED, UtW <b>What are the children leaning?</b> Billy goats gruff <b>Enhancements:</b> Characters from the story, pictures from the book, scene setters.	<b>Area of learning:</b> C&L EAD, PSED, UtW <b>What are the children leaning?</b> To use props to retell the story and create scenes from Chinese Zodiac <b>Enhancements:</b>

	Characters from the story, pictures from the book, scene setters.	Characters from the story, pictures from the book, scene setters.	Characters from the story, pictures from the book, scene setters.		Characters from the story, pictures from the book, scene setters.
<b>Malleable</b>	<p><b>Area of learning:</b> PD, C&amp;L, EAD</p> <p><b>What are the children leaning?</b> To use tools to create simple models.</p> <p><b>Enhancements:</b> Rolling pins, Cutters, knives</p>	<p><b>Area of learning:</b> PD, C&amp;L, EAD</p> <p><b>What are the children leaning?</b> To use tools to create simple models. Food for grandma</p> <p><b>Enhancements:</b> Bun cases</p>	<p><b>Area of learning:</b> PD, C&amp;L, EAD, UtW</p> <p><b>What are the children leaning?</b> To use tools to create simple models.</p> <p><b>Enhancements:</b> Gingerbread cutters, buttons</p>	<p><b>Area of learning:</b> PD, C&amp;L, EAD, UtW</p> <p><b>What are the children leaning?</b> Use different techniques, roll pinch, squeeze</p> <p><b>Enhancements:</b> Spices, play dough mats, acorns</p>	<p><b>Area of learning:</b> PD, C&amp;L, EAD, UtW</p> <p><b>What are the children leaning?</b> Chinese numbers</p> <p><b>Enhancements:</b> Examples of numbers</p>
<b>Funky Fingers</b>	<p><b>Area of learning:</b> PD, PSED</p> <p><b>What are the children leaning?</b> Use a pincer grip</p> <p><b>Enhancements:</b> Funky Finger boxes</p>	<p><b>Area of learning:</b> PD, PSED</p> <p><b>What are the children leaning?</b> Use a pincer grip</p> <p><b>Enhancements:</b> Funky Finger boxes</p>	<p><b>Area of learning:</b> PD, PSED</p> <p><b>What are the children leaning?</b> Use a pincer grip</p> <p><b>Enhancements:</b> Funky Finger boxes</p>	<p><b>Area of learning:</b> PD, PSED</p> <p><b>What are the children leaning?</b> Use a pincer grip</p> <p><b>Enhancements:</b> Funky Finger boxes</p>	<p><b>Area of learning:</b> PD, PSED</p> <p><b>What are the children leaning?</b> Use a pincer grip</p> <p><b>Enhancements:</b> Dragons, pom poms, tweezers</p>
<b>Creative</b>	<p><b>Area of learning:</b> EAD, PD</p> <p><b>What are the children leaning?</b> Cutting techniques</p> <p><b>Enhancements:</b> Dress the pigs activity</p>	<p><b>Area of learning:</b> EAD, PD</p> <p><b>What are the children leaning?</b></p> <p><b>Enhancements:</b></p>	<p><b>Area of learning:</b> EAD, PD</p> <p><b>What are the children leaning?</b> To create create gingerbread peoples</p> <p><b>Enhancements:</b> shapes, Googly eyes, oats, buttons</p>	<p><b>Area of learning:</b> EAD, PD</p> <p><b>What are the children leaning?</b> To use strong join techniques.</p> <p><b>Enhancements:</b> Plastic cups, straws, lollipop sticks</p>	<p><b>Area of learning:</b> EAD, PD</p> <p><b>What are the children leaning?</b> Make Chinese lanterns</p> <p><b>Enhancements:</b> Red and yellow paper, lantern templates</p>
<b>Reading</b>	<p><b>Area of learning:</b> L, C&amp;L</p> <p><b>What are the children leaning?</b> To use the reading area purposefully</p> <p><b>Enhancements:</b> Puppets, book buddies, masks</p>	<p><b>Area of learning:</b> L, C&amp;L</p> <p><b>What are the children leaning?</b> Puppets, book buddies, masks</p> <p><b>Enhancements:</b> Puppets, book buddies, masks</p>	<p><b>Area of learning:</b> L, C&amp;L</p> <p><b>What are the children leaning?</b> Read cvc words</p> <p><b>Enhancements:</b> Build an acorn activity.</p>	<p><b>Area of learning:</b> L, C&amp;L</p> <p><b>What are the children leaning?</b> Read cvc words</p> <p><b>Enhancements:</b> Build an acorn activity.</p>	<p><b>Area of learning:</b> L, C&amp;L</p> <p><b>What are the children leaning?</b> To use the reading area purposefully</p> <p><b>Enhancements:</b> Puppets, book buddies, masks</p>