Physical Development (PD)

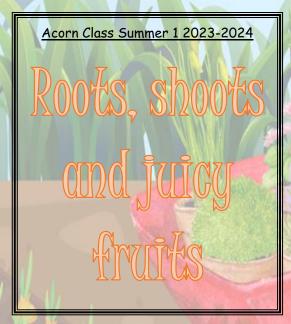
- I will develop ball skills. Throwing, catching, kicking, passing, patting etc
- I will negotiate space and obstacles safely, with consideration for themselves and others.
- I will develop the foundations of an appropriate handwriting style which is fast, efficient, and accurate.

Literacy (L)

- I will write a short sentence correctly demarcated.
- I will apply learnt phonics to segment for writing.
- I will write simple sentences.
- I will use learnt words and phrases to discuss familiar stories or during role play.
- I will label the parts of plants and life-cycles
- I will write instructions how to look after plants

Communication and Language (CL)

- I will express ideas and feelings about my experiences using full sentences, including use of past, present and future tenses.
- I will engage in back-and-forth meaningful conversations with others.
- I will respond with relevant questions, comments and actions when being read to and during whole class/group discussions.



Expressive Arts & Design (EAD)

- I will use simple tools and techniques competently and appropriately.
- I will learn the different uses and purposes of a range of media and materials.
- I will share my creations, explaining the process I have used.
- I will plan, carry out and evaluate and change where necessary.

Understanding the World (UW)

- I will identify and group a range of fruits and vegetables.
- I will identify and sort healthy/unhealthy foods.
- I will explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- I will know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Personal Social Emotional Development (PSED)

- I will be able to talk about health and wellbeing

 physical activity, tooth brushing, screen time,
 road safety, sleep routine etc.
- I will confidently take turns with my friendship group and other peers.
- I will be able to talk about why a character has made a poor choice and what the consequences are.

Mathematics (M)

- I will count, order and recognise numerals to 20, in and out of sequence.
- I will begin to explore number bonds to 10.
- I will learn that subtraction involves removing an object from a group.
- I will make observations of and compare length, weight and capacity.