



**Mexborough St John the Baptist
Church of England Primary**

Art Policy

*'A world without Art is a world without
hopes and dreams'*

- Sara Zimmerman

Intent:

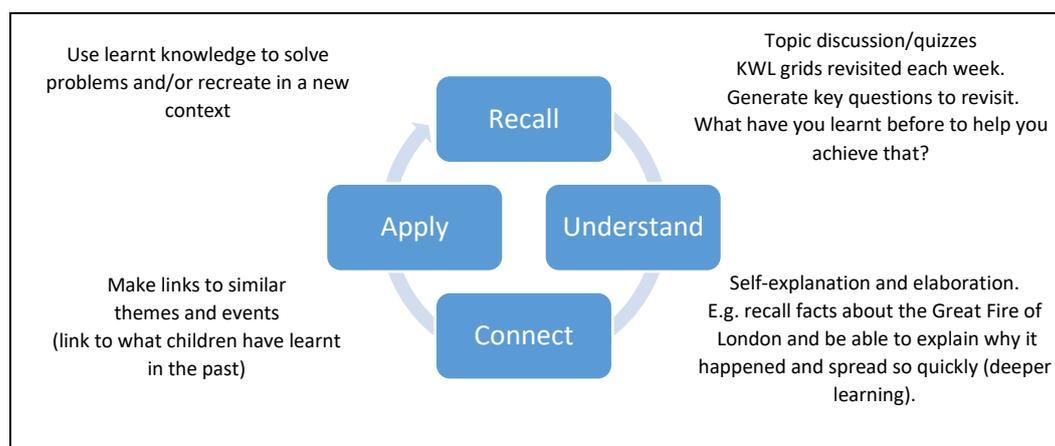
Art enables children to develop their creative imagination, enabling them to communicate what they see, feel and think through a range of tools, media and materials. During their time at Mexborough St John's, children are given regular opportunities to experiment, invent and create their own works of art, craft and design. Skills and techniques are taught progressively to ensure that all children are able to learn and practice in order to develop as they move through the school. We aim to ensure that all children are given high quality experiences, including those who may not have these opportunities outside of school.

Implementation:

The Art and Design curriculum is built around essential knowledge, understanding and key skills. These are broken into year group expectations and show clear continuity and progress. Children produce creative work, exploring their ideas and recording their experiences. Over time children become more proficient in drawing, painting, sculpture and other art, craft and design techniques. They evaluate and analyse creative works using the language of art, craft and design.

Clear content sequencing, progression maps and knowledge organisers, place this in the context of long-term knowledge growth.

Intelligent repetition of key concepts enables children to strengthen memory over time, thus leading to deeper understanding. It is essential that children remember the knowledge that they have been taught so that learning 'sticks' for them to understand new knowledge, make learning links and apply this in different contexts. The core skills of recall, understand, connect, and apply are used to facilitate this.



Early Years:

In the Early Years there is continuous provision of art and design opportunities: these activities make important contributions to children's development in the areas of Expressive Arts and Design and Communication and Language. They are also important in children's Personal, Social and Emotional development. Art is covered in art lessons, continuous provision and as a means of communication and learning in other curriculum areas.

Key Stage 1:

In Key Stage 1 children use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. They develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. Children know about the work of a range of artists, craft makers and designers, describing the differences and similarities and making links to their own work.

Key Stage 2:

At Key Stage 2 pupils develop their creativity further by increasing their knowledge, skills and understanding of materials and processes. Pupils' experiences at this stage enable them to understand the diverse functions of art in the wider world. Pupils learn to improve their use of tools and become confident in using a variety of techniques. Pupils increase their awareness of the purposes of art from different historical periods and cultures and begin to ask themselves about the purpose, creation, materials, and significance of a variety of art works.

Differentiation for vulnerable groups (SEND, Pupil Premium, etc.)

As the curriculum is supposed to be challenging for all Pupils, some may find this trickier to access. Throughout the teaching sequence ensure learning is differentiated and the Teaching Assistant is deployed at all appropriate points. Bear in mind ideas to include SEND Children to ensure they can access learning alongside their peers.

Impact:

Pupils' learning over time, reflects the intended curriculum. The concepts and big ideas provide the schema through which meaning is made and helps to ensure long term knowledge growth. This in turn ensures children know more and can do more.

Research shows that repetition of course content leads to sticky learning; the transfer of knowledge from the short term to long term memory. At Mexborough St John's, we achieve this through regular retrieval practise. Children can speak with confidence about what they have learnt and how they can apply this to other parts of their learning.

Assessment:

Assessment is ongoing through Art units of work and includes a range of techniques to be more supportive of learning. Assessment may be done through assessment questions included on knowledge organisers, teacher questioning that probes understanding, marking and feedback and retrieval practice.

The impact of our curriculum will be seen not only in measurable attainment and progress, but that St John the Baptist Primary School creates polite, well-mannered caring members of our school community who understand and respect everybody's differences and needs.