

Will you read me a story?

What should I already know?

The names of some popular fairytales and be able to name some of the main characters in them.

Be able to explain the basic plot of some common fairytales.

Be able to act out a story simply, using costumes, props, small world resources or other items.

Key Knowledge

fairytales	These are fiction so they are stories. Retell familiar stories, use repeated refrains from familiar stories, planning and writing own fairytales.
Goodies and bad-dies	Was the Big Bad wolf really that bad? Explore the meaning of hero and villain and explore stories from both viewpoints.
Homes and castles	Who lives in castles? What is it like to live in a castle? Castles have different parts such as tower, turret, drawbridge and keep.
Magic and fantasy	Which stories contain magic? Is magic real? Is it good to work together? - explore the story of the elves and the shoemaker.
Writing and telling stories	Stories have a range of characters. They usually have an exciting setting and a problem that needs to be solved.

Vocabulary

Hero/heroine	The main 'goodie' in a story. Usually 'saves the day'
villain	The main 'Baddie' in a story. Usually causes some kind of problem.
kingdom	A place where people live where a king or a queen is in charge
wishes	A form of magic, may or may not require a wand!
giant	A fairytale character usually a villain who lives in a castle
castle	A large house with many rooms for kings and queens or villains.
fairytale	A fiction story that has been told for a long time and has many different versions.

Skills and Enquiry

- Listen to stories and develop recall
- Maintain attention
- Understand how and why questions
- Retell events in correct order
- Build up vocabulary
- Looks closely at similarities, differences, patterns and change.
- Creates simple representations of events, people and objects.