

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,890
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,890

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	34%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,890		Date Updated: 20.07.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We want to provide effective provision for children to become active outside of the timetabled PE curriculum e.g. play times, active lessons, daily mile, brain brakes, Take 10 etc., After School Clubs	Annual equipment inspection	£366.36	Equipment inspected and repaired/replaced as necessary.	Continue to monitor and inventory equipment.	
	Replenish sporting equipment - Buy necessary equipment for after school sports clubs. Restock playground equipment to ensure children remain active at break and lunch times.	£320.87	KS1 Playground equipment and zones to allow playground leaders to lead activities at lunch.	Provide further opportunities for daily physical activity (including at the beginning of each day) to address childhood obesity and promote positive mental health. E.g., Take 10, daily mile, active maths and phonics, JMAT YouTube channel, Cosmic Yoga.	
	Increase outdoor physical activity opportunities for EYFS children.	£1482.80	KS2 Playground to have adequate safety measures for adventurous activities.		
	Provide extra-curricular opportunities if possible that provide a range of experiences	£1942.50			
	Train Y5 Playground Leaders to deliver activities with KS1 and develop our active playgrounds into			Current Y5 Leaders to help select and train y4 children to be next year's PL.	

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	zones  JMAT to run football after school clubs. Staff have run a variety of afterschool sports clubs in school (e.g. Rounders, Basketball, Dance and Yoga)		Mixed football team run after school.  Children have participated in a range of sporting activities.	Speak to school council to gage new sporting activities for next academic year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
We want to improve planning and assessment throughout school to provide consistent, effective teaching.  Continue to celebrate physical activity in and out of school through the website, media, PE noticeboard and in assemblies.	Use Val Sabin planning and assessing tools to deliver high quality progressive lessons. JMAT PE Lead to assist in Assessment and feedback.  Regular update the Website, Social Media and dojo alongside whole school assemblies.	£2,000 JW  £0	PE curriculum map was updated to ensure coverage of a variety of sports and physical activities.  PE and physical activity is high profile in that it is celebrated in assembly through special mentions. Class Dojos is also a more effective way of celebrating PE as parents are notified of any posts made so is viewed by far more pupils and parents.	Progression maps and curriculum maps to be shared and followed.  PE Coordinator to ensure all classes have the correct year group resources for all sports and PE planning folders.  Regular monitoring checks will be made to ensure curriculum content is covered.  Create a PE Noticeboard to promote PESSPA across whole school. Continue to promote PESSPA across social media platforms, Dojo and Assemblies.

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
We want to improve subject knowledge of Leaders and teachers in order to improve the quality of PE in school through organised CPD opportunities.	<p>PE specialist leads planning / assessment support with ECT and teachers supporting them in those areas they would like to develop skills.</p> <p>Staff audit</p> <p>JMAT lead to meet with PE lead to enhance knowledge and skills. Share updates and encourage involvement in competitions through the JMAT trust.</p> <p>Subject leader to attend 1x half day coordinator training days.</p>	<p>£3,700</p> <p>£60</p> <p>£2000 DB/JW</p>	<p>Coach Nathan from Kixx delivering high quality PE lessons and after school clubs to KS1 children.</p> <p>Knowledge and skills gained used to improve curriculum progressions maps, content and delivery.</p>	<p>ECT Teachers work with JMAT specialist to deliver PE lessons and assess children's abilities.</p> <p>Teachers work with Coach Nathan to deliver PE lessons specific to games across all key stages.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: We want to improve motivation of children across all curriculum areas through a variety of sports and exercise as an engagement tool.	Y5 & 6 children to attend OAA residential.	£1538	Y6 children experienced a residential in an OAA setting.	Provide opportunities for children to participate in a variety of activities that they may not have experienced before within PE lesson and after school clubs.
	Out and adventure equipment installed to broaden their experience.	£3,195	Children enjoy active break and this is used as an incentive for attendance.	
	Y5 to participate in the swimming curriculum and attend local leisure center.	£100	Children to participate in extracurricular activities and enhance swimming skills.	Continue to encourage all children to take part in a variety of inter school sporting events
	Participated in a variety of different inter school JMAT festivals (e.g., Tchoukball, Girls Shooting Stars Football, Gymnastics)		Children have experienced different sports in a competitive environment	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
We want our children to set themselves personal goals and challenges.  We want our children to access and be involved in as many competitions as possible	PE team to work with JMAT PE lead to explore competitive opportunities both intra and inter-school (Football Week, Sports Day etc.). Intra school competitions taking place at the of the PE term to incorporate PE skills demonstrated during the term.		£ 184.47	More intra and inter sporting events to happen through school. Audit what children have participated in inter school sports events.
			All children in school took part in Sports Day where they demonstrated the school games values of determination, honesty, passion, respect, self-believe and teamwork. Upper KS2 football teams took part in the JMAT Football League and Don & Dearne Totty Cup.  School Games Mark Gold awarded for 2022-2023	



Signed off by	
Head Teacher:	Adam Minor
Date:	
Subject Leader:	Rachel Luty
Date:	20.07.23
Governor:	
Date:	