

Music genres:
 Rap, Reggae, Blues, Baroque, Latin,
 Irish Folk, Funk

Vocabulary	
Pulse	The regular heartbeat of the music; its steady beat.
Rhythm	Long and short sounds or patterns that happen over the pulse.
Pitch	High and low sounds.
Groove	The rhythmic part of the music that makes you want to move and dance
Audience	A group of people gathered to see or hear something.
Imagination	Images in the brain that have been created through rhythm, harmony, melody and composition fuelling your imagination.
Improvise	To make up a tune and play it on the spot.
Compose	Creating and developing musical ideas and 'fixing' them
Melody	Another name for tune
Perform	Singing and playing instruments for others to hear.
Singers	A person who sings as a job or hobby.

Listening and appraise

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?



Instruments/voices you can hear: Male/female vocal, bass guitar, keyboard, percussion, trumpets, saxophone, drums, decks.

Can you recognise these instruments in the songs that you are listening to?



Music activities

Find the pulse!

- March in time with the pulse
- Be an animal that finds the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

Singing

- Rap and sing the different songs through the units.
- Have fun!

Playing instruments

- Use one or two notes.
- Use percussion instruments to play the pulse.

Improvise using different notes.

Compose a simple melody using simple rhythm.

Perform and share

A class performance– with singing/rapping and playing.

Introduce your performance to your audience.

Can you include some funky moves?

Have a fantastic time; enjoy it!

Talk about it together afterwards.

How did it make you feel?

Will you record it?