Mexborough St John the Baptist C.E Primary School

Charanga Music School - Year 1

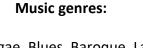












Rap, Reggae, Blues, Baroque, Latin, Irish Folk, Funk



Pulse The regular heartbeat of the music; its steady beat. Long and short sounds or patterns that happen Rhvthm over the pulse. Pitch High and low sounds. The rhythmic part of the music that makes you Groove want to move and dance A group of people gathered to see or hear Audience something. Images in the brain that have been created through Imagination rhythm, harmony, melody and composition fuelling your imagination. **Improvise** To make up a tune and play it on the spot. Compose Creating and developing musical ideas and 'fixing' them Another name for tune Melody Singing and playing instruments for others to hear. Perform Singers A person who sings as a job or hobby.

Vocabulary

Original Scheme: Unit 1-5

Listening and appraise

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?















Instruments/voices you can hear: Male/female vocal, bass guitar, keyboard, percussion, trumpets, saxophone, drums, decks.

Can you recognise these instruments in the songs that you are listening to?



Music activities

Find the pulse!

- March in time with the pulse
- Be an animal that finds the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

Singing

- Rap and sing the different songs through the units.
- Have fun!

Playing instruments

- Use one or two notes.
- Use percussion instruments to play the pulse.

Improvise using different notes.

Compose a simple melody using simple rhythm.

Perform and share

A class performance—with singing/rapping and playing.

Introduce your performance to your audience.

Can you include some funky moves?

Have a fantastic time; enjoy it!

Talk about it together afterwards.

How did it make you feel?

Will you record it?

