

Spanish – Mexborough St John the Baptist C of E Primary School

Spanish: Showing a rationale for sequencing content: how progress happens. Year 4 Spanish planning placed in context of long-term knowledge growth.

	Unit structures	Language skills	Subject Rationale	Links to previous learning
YEAR 4 Autumn Term	Key classroom language and basic greetings. Numbers 1-31 Months of the year Dates Seasons Birthdays New key phonics sounds Making a birthday invitation Christmas in Spain Epiphany traditions A Christmas song	<ul style="list-style-type: none"> • Listening and responding • Engaging in conversations by asking and answering questions • Applying phonics rules to develop accurate pronunciation • Speaking in sentences Key concepts Spanish phonics. Ordinal numbers. 3 rd person singular, present tense of the verb <i>ser</i> Intercultural understanding. Gender of nouns.	Pupils reinforce their knowledge of phonics, basic greetings and classroom instructions in Spanish; they extend their knowledge of numbers to 31 , learning to give dates in Spanish using the months of the year and in particular, how to say when their birthday is. They learn new key phonics sounds . They learn more about how Christmas is celebrated in Spanish-speaking countries, including the traditions related to Epiphany .	In Year 3, pupils encountered the most common Spanish phonics sounds and know that these are different from English phonics sounds. They learned how to count to 12. They encountered basic classroom instructions in Spanish and how to greet someone and introduce themselves. .Pupils encountered the days of the week in Spanish. They learned that Spanish nouns are either masculine or feminine. They were introduced to cultural differences through comparing Christmas in Spain to Christmas in Britain.
YEAR 4 – Spring Term	Shapes Colours and other adjectives used to describe shapes Prepositions Describing a picture 1 Parts of the face Parts of the body Describing a picture 2 Easter cards and celebrations	<ul style="list-style-type: none"> • Listening and responding • Engaging in conversations by asking and answering questions • Applying phonics rules to develop accurate pronunciation • Speaking in sentences • Applying grammatical rules Key concepts Adjectival agreement and position. Gender of nouns. 3 rd person singular present tense of the key verbs <i>tener / ser</i>	Pupils will learn how to describe what they can see in a picture or painting using shapes, colours, parts of the face and parts of the body . They will apply adjectival agreement when describing .They will make Easter cards, writing a message in Spanish . They will learn more about how Easter is celebrated in Spain .	In Year 3, pupils encountered the colours in Spanish and the concepts of gender of nouns, adjectival agreement and position. They met the construction <i>hay</i> when counting animals in the spring term of Year 3. They are familiar with <i>es</i> from the autumn term of Year 4. By HT2 they know that most Spanish adjectives follow the noun they describe and that those which describe size are an exception to this rule. Last half term, they encountered the vocabulary required to describe a picture including prepositions. From Year 3, they will know that the Spanish have different Easter customs and traditions. They have encountered vocabulary relating to Easter.

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<p>YEAR 4– Summer Term</p>	<p>Family members Possessive adjectives <i>mi, mis</i> Spanish alphabet and spelling names Describing hair and eyes Describing a picture Listening and responding to a story (<i>el nabo gigante</i>) Describing a family</p>	<ul style="list-style-type: none"> • Listening and responding • Engaging in conversations by asking and answering questions • Applying phonics rules to develop accurate pronunciation • Speaking in sentences • Applying basic grammar rules (gender of nouns) <p>Key concepts Adjectival agreement and position Gender of nouns. Spanish alphabet Possessive adjectives. Present tense of the key verbs <i>tener / ser</i> Prepositions. Use of <i>hay</i> to describe a picture.</p>	<p>Pupils will learn to talk about family members and will use the Spanish alphabet to spell their own name and others’ names. They will learn how to describe what they look like and also use this vocabulary to describe others.</p>	<p>Pupils are familiar with the concepts of gender of nouns and adjectival agreement and position. They are familiar with the language needed to describe a picture from their work in the spring term of Year 4. They have experienced listening to and responding to Spanish stories in Year 3 and should therefore be comfortable with enjoying and joining in with an authentic story whilst coping with unfamiliar language</p>
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