



Music genres:

Pop, rhythm and blues, jazz, gospel, classical.

Play a musical instrument: recorder.



Vocabulary	
Style indicators	Identifiers that show us the genre of the music.
Melody	Another name for tune.
Compose	Creating and developing musical ideas and 'fixing' them.
improvise	To make up a tune and play it on the spot.
Rhythm	A musical dimension that describes the combination of long and short sounds to make patterns.
Tempo	A musical dimension that describes how fast or slowly the music is played
Timbre	A musical dimension that describes the quality and character of the sound of the instruments used
Texture	A musical dimension that describes the layers of sound in music
Structure	How the sections (verses and choruses etc.) of a song are ordered to make the whole piece.
Producer	A record producer or music producer oversees and manages the sound recording and production of a band or performer's music.
Riff	A short repeated phrase, often played on a lead instrument.
Solo	An Italian word to describe playing, singing or performing of one person or on our own.
ostinato	A short repeated rhythmic or melodic pattern.
Phrases	A musical sentence.
unison	Everyone plays or sings the same music at the same time.
harmony	Different notes sung or played at the same time to produce chords.

Listening and appraise

Structure:

Describe the structure of the song. Does it include: Introduction, verse, chorus, bridge, solo, interlude

Do the words of the song tell a story? Does the music create a story in your imagination? What story?

Instruments/sounds you can hear:



Can you describe the musical dimensions? Is the tempo fast, slow or in-between? Dynamics? Texture?

Music activities

Warm up games.

Warm-up games play and copy back using up to 3 notes – A, G + B challenge. Bronze: A | Silver: A + G | Gold: A, G + B challenge. Which challenge did you get to?

Singing in 2 parts.

Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using up to 3 notes – A, G + B. Which part did you play?

Improvise using up to 3 notes – A, G + B. Bronze: A | Silver: A + G | Gold: A, G + B challenge. Which challenge did you get to?

Compose a simple melody using simple rhythms.

Perform and share

- Decide how your class will introduce the performance.
- Perhaps add some choreography?
- Tell your audience how you learnt this song and why.
- Record the performance and talk about it afterwards.
- The performance will include one or more of the following:
 - Improvisations
 - Instrumental performances
 - Compositions