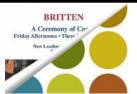
Charanga Music School - Year 6











Music genres:

Pop, rhythm and blues, jazz, gospel, classical.

Play a musical instrument: recorder.

Listening and appraise

Structure:

Describe the structure of the song. Does it include: Introduction, verse, chorus, bridge, solo, interlude

Do the words of the song tell a story? Does the music create a story in your imagination? What story?

Instruments/sounds you can hear:



Can you describe the musical dimensions? Is the tempo fast, slow or in-between? Dynamics? Texture?

Music activities

Warm up games.

Warm-up games play and copy back using up to 3 notes -A, G + Bchallenge. Bronze: A | Silver: A +G | Gold: A, G + B challenge. Which challenge did you get to?

Singing in 2 parts.

Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using up to 3 notes -A, G + B. Which part did you play?

Improvise using up to 3 notes – A, G + B. Bronze: A | Silver: A + G | Gold: A, G + B challenge. Which challenge did you get to?

Compose a simple melody using simple rhythms.

indicators Melody Compose improvise	Another name for tune. Creating and developing musical ideas and 'fixing' them. To make up a tune and play it on the spot.
Melody Compose improvise	Creating and developing musical ideas and 'fixing' them. To make up a tune and play it on the spot.
Compose improvise	Creating and developing musical ideas and 'fixing' them. To make up a tune and play it on the spot.
improvise	To make up a tune and play it on the spot.
Rhythm	
	A musical dimension that describes the combination of
	long and short sounds to make patterns.
Tempo	A musical dimension that describes how fast or slowly the
	music is played
	A musical dimension that describes the quality and
	character of the sound of the instruments used
Texture	A musical dimension that describes the layers of sound in
	music
Structure	How the sections (verses and choruses etc.) of a song are
	ordered to make the whole piece.
	A record producer or music producer oversees and
	manages the sound recording and production of a band or
	performer's music.
	A short repeated phrase, often played on a lead
<u> </u>	instrument.
	An Italian word to describe playing, singing or performing
-	of one person or on our own.
ostinato ,	A short repeated rhythmic or melodic pattern.
Phrases	A musical sentence.
unison	Everyone plays or sings the same music at the same time.
· · · · · · · · · · · · · · · · · · ·	Different notes sung or played at the same time to
	produce chords.

Original Scheme: Unit 1-5

Perform and share

- Decide how your class will introduce the performance.
- Perhaps add some choreography?
- Tell your audience how you learnt this song and why.
- Record the performance and talk about it afterwards.
- The performance will include one or more of the following:
- **Improvisations**
- Instrumental performances
- Compositions

