

Expressive Arts and Design

Area of learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Early Learning Goals						
F1 Progression of Knowledge and Skills		Sing familiar Nursery Rhymes.												
		Sing Nursery rhymes and use musical instruments to tap out a rhythm.												
		Sing familiar songs or make up own songs.		Sing familiar songs in the correct tone and changing melody if appropriate.		Sing songs clearly using correct words that have been learned.			To know that they can change their voices whilst singing or acting out stories to create a dramatic effect.					
		To know that different musical instruments make different sounds and to differentiate between the sounds.		To know that different musical instruments make different sounds and to differentiate between the sounds, sharing thoughts and feelings about what they have heard.		To play instruments with increasing control			To play instruments to express feelings and ideas.		To listen to music and create movements to the different beats.		To know that body movements can be changed depending on the rhythm to achieve a desired effect.	
				To begin to act out different real-life scenarios using props to enhance imaginative play.		To use puppets and props to act out different traditional stories.			Uses available resources to create props to support role-play.		To use available props to develop stories and make imaginative play more purposeful.		To use their knowledge of stories in acting them out with friends.	
		To make patterns with paint and different objects, exploring what happens when you mix colours.		To know how colours can be mixed to make a new colour.		To know how different colours and materials can be used to create things.			To use their imagination to create different works of art.		To create closed shapes with continuous lines which represent objects that can be spoken about or identified.		To draw with increasing control and complexity, representing features and detail clearly.	
		Uses various construction materials.		For children to be able to construct with a purpose and safely.		Joins construction pieces together to build and balance.			Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.		To construct with bricks and blocks to make an enclosure.		To know that different construction toys can be used to make new things that can be used in pretend play.	
		To use scissors effectively.												
		To know about the different materials and what can be created with them.		Explore different materials freely, using them with a purpose.		To learn about different textures and talk about them.			To show confidence in choice of media when creating a model or picture.					

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F2 Progression of Knowledge and Skills		To sing in a group or alone.						Being Imaginative and Expressive Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	
		To remember the words to a range of songs.	To learn a range of songs from around the world.	Explore and engage in music making and dance.		Listen attentively and move to music.			
		To develop storylines in their play.	To use role-play to tell stories.	To use a range of props to support and enhance role play.	To use a range of resources to create own props to aid role play.	To invent, adapt and recount narratives.			
		To retell stories, they are familiar with demonstrating understanding.							
		To experiment with colour, design, texture, form and function.		To use paints, pastels and other resources to create observational drawings.	To learn the names of different tools and techniques that can be used to create Art.	Uses simple tools and techniques competently and appropriately.	They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		Creating with Materials. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.
		Constructs with a purpose in mind, using a variety of resources.	To share creations and explain processes.	For children to be able to safely construct with a purpose and evaluate their designs.	To plan, carry out and evaluate and change where necessary.	To know the different uses and purposes of a range of media and materials.	Selects tools and techniques needed to shape, assemble and join materials they are using.		
	To experiment with creating different things and to be able to talk about their uses.								