



INTENT		IMPLEMENTATION
Curriculum vision	Learning values	Core skills
<p>Through our curriculum, our children will become;</p> <ul style="list-style-type: none"> – Effective learners; – Responsible citizens. 	<p>Our children will:</p> <ul style="list-style-type: none"> • Speak clearly and articulate ideas confidently. • Use taught vocabulary purposefully and in different contexts. • Show empathy and resilience. • Use new technologies appropriately and with purpose. • Problem solve, explore, question and be curious. 	

	Topic 1	Topic 2	Topic 3	Topic 4
Mini topic week 1: Aspirations/basic skills	<p>Topic and Question: Ancient Greece. What did we fleece from Ancient Greece?</p> <p>Launch: Silent Museum- artefact investigation</p> <p>Hooks: Food tasting Training to be an Athenian warrior</p> <p>Showcase: Olympics</p> <p>Key Text: Who Let The Gods Out?</p>	<p>Topic and Question: Extreme Weather (North America) Is the USA skating on thin ice?</p> <p>Launch: Roadtrip to America</p> <p>Hooks: Digging holes (link to novel)</p> <p>Showcase: Climate Change fundraising</p> <p>Key Text: Holes</p>	<p>Topic and Question: The Victorians How victorious were The Victorians?</p> <p>Launch: Victorian School Day</p> <p>Hooks: Victorian bake off Victorian linked trip</p> <p>Showcase: Victorian Tea Party</p> <p>Key Text: Street Child</p>	<p>Topic and Question: Space Is Space out of this world?</p> <p>Launch: Space Centre visit</p> <p>Hooks: How to be an astronaut Rocket launch</p> <p>Showcase:</p> <p>Key Text: Cosmic</p>
Science	<p>Living things and their habitats</p> <p>WALT: To describe the difference in the life cycles of mammals, amphibians, insects and birds.</p> <p>WALT: To explain the difference in the reproduction process of some plants.</p> <p>WALT: To explain the difference in the reproduction process of some animals.</p>	<p>Forces</p> <p>WALT: To explain the impact of gravity on objects.</p> <p>WALT: To explain the impact of air resistance on objects.</p> <p>WALT: To explain the impact of water resistance on objects.</p> <p>WALT: To recognise levers, gears and pulleys.</p>	<p>Properties of Materials</p> <p>WALT: To compare and group materials.</p> <p>WALT: To investigate materials that dissolve.</p> <p>WALT: To know how to separate some mixtures of materials.</p> <p>WALT: To know that changes to state can be reversible or irreversible.</p> <p>WALT: To recall the impact of George Stephenson's inventions.</p>	<p>WALT: understand what spherical bodies are.</p> <p>WALT: recall the key events from the moon landing.</p> <p>WALT: describe the movement of the moon in relation to the Earth</p> <p>WALT: describe the movement of the planets in relation to the sun.</p> <p>WALT: recall facts about the planets in our solar system.</p>

	<p>WALT: To create a storyboard that highlights key events of an influential scientist.</p> <p>Animals including humans (fit in with Greek battles)</p> <p>WALT: To describe the changes as humans develop in to old age.</p>			<p>WALT: understand the impact of key figures in Space research.</p> <p>WALT: understand how space exploration has changed.</p> <p>WALT: evaluate the history of the space suit.</p> <p>WALT: know who famous astronauts are.</p> <p>WALT: To recall what Nicolaus Copernicus discovered about the solar system.</p> <p>Space Centre Trip</p>
History	<p>WALT: understand who the Ancient Greeks were.</p> <p>WALT: locate countries and cities around the world.</p> <p>WALT: understand how Athens and Sparta were different.</p> <p>WALT: explain daily life during the Ancient Greece Era.</p> <p>WALT: understand who Alexander the Great was and his impact.</p> <p>WALT: identify Greek Gods/Goddesses using sources.</p> <p>WALT: how and why a small army won the Battle of Marathon.</p> <p>WALT: understand the significance of the legacy left by the Ancient Greeks</p> <p>WALT: understand what happened during the Ancient Greek Olympics.</p>		<p>WALT: understand who Queen Victoria was.</p> <p>WALT: understand chronology.</p> <p>WALT: understand what the Industrial Revolution was and the impact of the Industrial Revolution.</p> <p>WALT: what democracy and religious belief were like during the Victorian Era.</p> <p>WALT: explain what daily life was like during the Victorian Era.</p> <p>WALT: understand education during the Victorian Era</p> <p>Religion/beliefs</p> <p>WALT: understand what happened during the Crimean War and the impact of Crimean War.</p> <p>WALT: compare the Victorian Era to modern day life.</p>	
Geography		<p>WALT: locate countries and cities.</p> <p>WALT: identify human and physical features.</p> <p>WALT: compare human and physical features of 2 different regions in North America.</p> <p>WALT: understand tourism and its impact.</p>		

		<p>WALT: understand what climate is and how it differs in different parts of North America WALT: understand the impact of climate change.</p> <p>Field Trip- Doncaster Town Centre</p>		
Art and design	<p>3D Form Ancient Greek Pots- making pinch pot vases</p> <p>WALT: To understand and evaluate the purpose and design of Ancient Greek vases. WALT: To plan a sculpture through independent research and labelled sketches WALT: To use and name a range of tools and techniques used in clay work. WALT: To work from observation, experience and imagination to create a pinch pot WALT: To modify and evaluate their work</p> <p>Clay workshop- Caroline Lee</p>	<p>Painting Frida Kahlo WALT: To summarise the life of an influential artist. WALT: To practise painting techniques in the style of an influential artist. WALT: To paint in the style of Frida Kahlo. WALT: To paint a self-portrait in the style of Frida Kahlo.</p> <p>Portrait workshop- Barnsley Museum</p>	<p>Drawing Lowry WALT: To discuss and evaluate the life and art of an artist. WALT: Explore the potential properties of the visual elements. WALT: To draw in the style of Lowry. WALT: To show the effects of light on an object.</p>	<p>Paul Calle- pencil drawings of space- light and shadow. WALT: To discuss and evaluate the life and art of an artist. WALT: Explore the potential properties of the visual elements. WALT: To draw in the style of Paul Calle. WALT: To show the effects of light on an object.</p> <p>Pastel art/oil pastels Peter Thorpe EXTRA ART</p>
Design Technology		<p>Bridges- Structures WALT: To compare bridges and consider structure and purpose. WALT: To explore the different types of bridges and the structure that makes them effective. WALT: To develop criteria and develop a prototype bridge for a purpose. WALT: To build a bridge. WALT: To analyse and evaluate based on a criteria</p>	<p>Food Technology- Cake Making WALT: To research the purpose of cakes in the Victorian era and how they were made. WALT: To research recipes of popular Victorian era cakes. WALT: To develop a criteria and design a cake for purpose. WALT: To make a cake. WALT: To analyse and evaluate based on a criteria.</p>	<p>Space Toys- Moving Mechanics (Cams) WALT: To investigate toys with moving mechanisms (Cams). WALT: To investigate types of cams and how to reinforce them. WALT: To develop a criteria and design a moving toy for a purpose. WALT: To follow a design to build a moving toy. WALT: To analyse and evaluate based on a criteria.</p>

Computing	Autumn 1: Computing systems and networks Autumn 2: Creating media Spring 1: Programming A Spring 2: Data and information Summer 1: Creating media Summer 2: Programming B	Autumn 1: Computing systems and networks Autumn 2: Creating media Spring 1: Programming A Spring 2: Data and information Summer 1: Creating media Summer 2: Programming B	Autumn 1: Computing systems and networks Autumn 2: Creating media Spring 1: Programming A Spring 2: Data and information Summer 1: Creating media Summer 2: Programming B	Autumn 1: Computing systems and networks Autumn 2: Creating media Spring 1: Programming A Spring 2: Data and information Summer 1: Creating media Summer 2: Programming B
Music	Living on a prayer- charanga	Make you feel my love- charanga	Fresh prince of Bel-Air- charanga	Dancing in the street- charanga