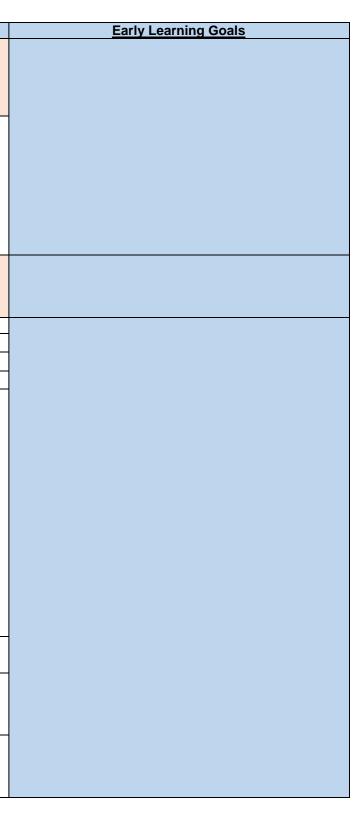
MEXBOROUGH ST JOHN THE BAPTIST C OF E PRIMARY SCHOOL

Understanding the World Progression of Knowledge and Skills

Area of	learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Past and Present.		To know that adults do a	To explore the	To show an awareness	To learn about different					
		variety of jobs and that they are not all the same.	different jobs that people in our families do. How do these people help us?	of the emergency services and how they can help us.	modes of transportation and who operates them, how they travel to school, local area, holiday travel.					
		To be aware of own name and immediate family.	To make self- portraits.	To be able to talk about their basic body parts and what the function is of each part.	To draw simple silhouettes and orally label basic body parts.	To be able to identify similarities and differences between themselves and	To develop positive attitudes about the differences between people.			
		To know that everyone has a birthday and they are usually celebrated in a similar manner around the world.	To know about family structures and be able to talk about who is part of their family.	To make sense of their own life story and family history.		peers.				
kills	People, Culture and Communities.	To learn about the different stories related to Autumn festivals.	To know about who celebrates Christmas and what is its significance.		To know about who celebrates Easter and what is its significance.					
d S	The Natural	To use senses to explore								
an	World.	To talk about forces they feel.								
ge		Explore collections of materials with similar or different properties.								
led		To use a wide range of vocabulary to talk about what they see								
Progression of Knowledge and Skills		To begin understand the i after our environment and where we can collect natu	all living things and	To know the difference between farm animals and wild animals.	Make comparisons between habitats of farm animals and wild animals.	To know that every living beings/plants has a life cycle and they change in shape and size as they grow.	Confidently talk about the life cycle of a plant and animals.			
				To be able to categorise animals by their characteristics.	using a range of resources.	To know that living beings/plants follow a similar growth pattern and make comparisons.				
Σ					Listen to traditional stories such as Goldilocks and Three Little Pigs and talk about the habitats.	To listen to traditional stories such as Jack and the Beanstalk and talk about plants. Plant their own seeds and check how tall the plants grow.				
					To know there are different countries in the world and talk about the	Talk about where food c range of things.				
					differences they have experienced and seen in photos.	To know that different animals and birds produce food that we consume and there are different people who make food that we can buy in the supermarket.				
						To listen to rhymes such as Humpty Dumpty and Baa Baa Black Sheep and talk about where eggs/wool come from and talk about what we use these for.				



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of learnin	ng	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Early Learning Goals
	and Present.	To talk about how they have changed since they were a baby.	To know and label body parts.	To talk about a special event in their life.	Talk about and compare first a the past E.g., photographs, art			Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things
		Name and describe people familiar to them.	To talk about members of their family and community.					in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and
			To talk about the jobs members of their family and community have.					events encountered in books read in class and storytelling.
		Talk about significant peo						
	ole, Culture Communities.	To know that there are m the world.	any countries around	Recognise some environments are different to the one in	To recognise some similarities and differences between life in this country and others.		Draw information from a simple map	Describe their immediate environment using knowledge from observation, discussion, stories, fiction texts and maps.
		To know that people in ot speak different languages		which they live.			Making treasure maps to direct friends to a 'goal'.	Know some similarities and differences between
		Explore maps of the world	d.	·			•	different religious and cultural communities in this country, drawing on their experiences and what has
		around the world have different religions.	To know that Mendi and Rangoli patterns are created to celebrate Diwali.		To know that Christians celebrate Easter.			been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on
		-	To know that Christians celebrate Christmas.	-	To know that Hindu's celebrate Holi.			knowledge from stories, non-fiction texts and – when appropriate – maps.
		Ensure church visits occu	ir throughout the year.					
	<u>The Natural</u> <u>World.</u>	Exploring a range of habitats, looking at why the animal lives like that.	To know that some animals are nocturnal.	To know that humans and other animals and plants can grow.	Talking about the life cycle of plants and animals and what they need to survive.			Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the
					To plant seeds and care for growing plants.			natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
						To identify and group a range of fruits and vegetables.	To identify and sort healthy/unhealthy foods.	Understand some important processes and changes the natural world around them, including the seasons
				To name and identify a				and changing states of matter.
				range of different materials and to know				
				how they are used in				
				familiar environments.				
				To select appropriate materials according to				
		Explore the natural world	around them.	their properties.				-
		-						
	To talk about the changes and explore the effect they observe in their environment – Seasons link. Describe what they see, hear and feel while outside.							_
		Describe what they see, I	near and feel while outsi	ae.				