

Understanding the World Progression of Knowledge and Skills

Area of learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Early Learning Goals		
F1 Progression of Knowledge and Skills	Past and Present.	To know that adults do a variety of jobs and that they are not all the same.	To explore the different jobs that people in our families do. How do these people help us?	To show an awareness of the emergency services and how they can help us.	To learn about different modes of transportation and who operates them, how they travel to school, local area, holiday travel.					
		To be aware of own name and immediate family.	To make self-portraits.	To be able to talk about their basic body parts and what the function is of each part.	To draw simple silhouettes and orally label basic body parts.	To be able to identify similarities and differences between themselves and peers.	To develop positive attitudes about the differences between people.			
		To know that everyone has a birthday and they are usually celebrated in a similar manner around the world.	To know about family structures and be able to talk about who is part of their family.	To make sense of their own life story and family history.						
	People, Culture and Communities.	To learn about the different stories related to Autumn festivals.	To know about who celebrates Christmas and what is its significance.		To know about who celebrates Easter and what is its significance.					
	The Natural World.	To use senses to explore the world around them.								
		To talk about forces they feel.								
		Explore collections of materials with similar or different properties.								
		To use a wide range of vocabulary to talk about what they see								
		To begin understand the importance of looking after our environment and all living things and where we can collect natural resources from.	To know the difference between farm animals and wild animals.		Make comparisons between habitats of farm animals and wild animals.	To know that every living beings/plants has a life cycle and they change in shape and size as they grow.			Confidently talk about the life cycle of a plant and animals.	
			To be able to categorise animals by their characteristics.		Make own habitats using a range of resources.	To know that living beings/plants follow a similar growth pattern and make comparisons.				
			Listen to traditional stories such as Goldilocks and Three Little Pigs and talk about the habitats.	To listen to traditional stories such as Jack and the Beanstalk and talk about plants. Plant their own seeds and check how tall the plants grow.						
			To know there are different countries in the world and talk about the differences they have experienced and seen in photos.		Talk about where food comes from and bake a range of things.					
					To know that different animals and birds produce food that we consume and there are different people who make food that we can buy in the supermarket.					
					To listen to rhymes such as Humpty Dumpty and Baa Baa Black Sheep and talk about where eggs/wool come from and talk about what we use these for.					

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F2 Progression of Knowledge and Skills	Past and Present.	To talk about how they have changed since they were a baby.	To know and label body parts.	To talk about a special event in their life.	Talk about and compare first and second-hand sources of familiar situations from the past E.g., photographs, artifacts.			<p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	
		Name and describe people familiar to them.	To talk about members of their family and community.						
			To talk about the jobs members of their family and community have.						
		Talk about significant people from the past (E.g., Neil Armstrong)							
	People, Culture and Communities.	To know that there are many countries around the world.		Recognise some environments are different to the one in which they live.	To recognise some similarities and differences between life in this country and others.		Draw information from a simple map		<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>
		To know that people in other countries may speak different languages.					Making treasure maps to direct friends to a 'goal'.		
		Explore maps of the world.							
		To know that people around the world have different religions.	To know that Mendi and Rangoli patterns are created to celebrate Diwali.			To know that Christians celebrate Easter.			
			To know that Christians celebrate Christmas.			To know that Hindu's celebrate Holi.			
		Ensure church visits occur throughout the year.							
	The Natural World.	Exploring a range of habitats, looking at why the animal lives like that.	To know that some animals are nocturnal.	To know that humans and other animals and plants can grow.	Talking about the life cycle of plants and animals and what they need to survive.				<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>
					To plant seeds and care for growing plants.				
						To identify and group a range of fruits and vegetables.	To identify and sort healthy/unhealthy foods.		
				To name and identify a range of different materials and to know how they are used in familiar environments.					
								To select appropriate materials according to their properties.	
Explore the natural world around them.									
To talk about the changes and explore the effect they observe in their environment – Seasons link.									
Describe what they see, hear and feel while outside.									