Mexborough St John the Baptist C of E Primary School - Science

Topic: Animals including humans

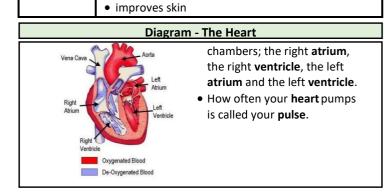
Year: 6

Strand: Biology

What should I already know?

- Which things are living and which are not.
- Classification of animals (e.g. amphibians, reptiles, birds, fish, mammals, invertebrates)
- Animals that are carnivores, herbivores and omnivores.
- Animals have offspring which grow into adults.
- The basic needs of animals for survival (water, food, air)
- The importance of exercise, hygiene and a balanced diet.
- Animals get nutrition from what they eat.
- Some animals have skeletons for support, protection and movement
- The basic parts of the digestive system.
- The different types of teeth in humans.
- Respiration is one of the seven life processes.
- The life cycle of a human and how we change as we grow.

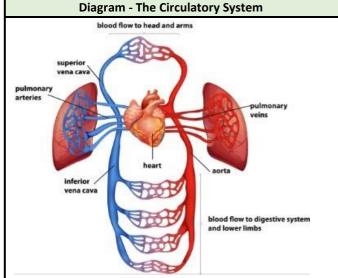
What is the • The circulatory system is circulatory made of the heart, lungs system? and the blood vessels. • Arteries carry oxygenated blood from the heart to the rest of the body. Veins carry deoxygenated blood from the body to the® heart. .Nutrients, oxygen and carbon dioxide are carried via the capillaries Choices • Some choices, such as smoking and drinking that can alcohol can be harmful to our health. harm the • Tobacco can cause short-term effects such as circulatory shortness of breath, difficulty sleeping and loss of system taste and long-term effects such as lung disease, cancer and death • Alcohol can cause short-term effects such as addiction and loss of control and long-term effects such as organ damage, cancer and death Why is Exercise can: exercise so • tone our muscles and reduce fat important? increase fitness • make you feel physically and mentally healthier • strengthens the **heart** • improves lung function



Investigate!
How does your **pulse** change with exercise? What is the most

efficient way of presenting this data?

 Which exercise produces the fastest pulse? How would you make this a fair test?



- The right atrium collects the deoxygenated blood from the body, via the vena cava. It sends the blood to the right ventricle.
- The right ventricle pumps the deoxygenated blood to the lungs. Here the blood picks up oxygen and disposes of carbon dioxide.
- **3.** The **lungs** send **oxygenated** blood back to the left **atrium** which pumps it to the left **ventricle**.
- 4. The left ventricle pumps the blood to the rest of the body, via the aorta.

Vocabulary						
aorta	the main artery through which blood leaves your heart before it flows through the rest of your body					
arteries	a tube in your body that carries oxygenated blood from your heart to the rest of your body					
atrium	one of the chambers in the heart					
blood vessels	the narrow tubes through which your blood flows. Arteries, veins and capillaries are blood vessels.					
capillaries	tiny blood vessels in your body					
carbon dioxide	a gas produced by animals and people breathing out					
circulatory system	the system responsible for circulating blood through the body, that supplies nutrients and oxygen to the body and removes waste products such as carbon dioxide .					
deoxygenated	blood that does not contain oxygen					
heart	the organ in your chest that pumps the blood around your body					
lungs	two organs inside your chest which fill with air when you breathe in. They oxygenate the blood and remove carbon dioxide from it.					
nutrients	substances that help plants and animals to grow					
organ	a part of your body that has a particular purpose					
oxygen	a colourless gas that plants and animals need to survive					
oxygenated	blood that contains oxygen					
pulse	the regular beating of blood through your body. How fast or slow your pulse is depends on the activity you are doing.					
respiration	process of respiring; breathing; inhaling and exhaling air					
veins	a tube in your body that carries deoxygenated blood to your heart from the rest of yourbody					
vena cava	a large vein through which deoxygenated blood reaches your heart from the body					
ventricle	one of the chambers in the heart					
via	through					

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Topic: Animals including	Year: 5		Strand: Biology					
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Question 1: The heart, blood	Start of	End of	I I	7: Explain what is happe	ning at each	stage of		
vessels and lungs make up the	unit:	unit:	the proces	SS.				
digestive system				\ \M_				
circulatory system				- UU				
skeletal system				2 lungs	3			
muscular system]	_				
Question 2: Which one of these is not an organ?	Start of unit:	End of unit:		heart =	1			
heart				1	4			
lungs			11	_ A				
blood]	W ←	_			
0 0	<u> </u>			body				
Question 3: The most effective	Ctout of	ריין יל						
way to show the change in	Start of	End of	1					
pulse rate over time is by using a	unit:	unit:						
picture								
bar chart			2					
pie chart								
line graph								
Question 4: You are			3					
investigating which exercise								
yields the highest heart rate.	Start of	End of						
How can you ensure a fair	unit:	unit:						
test? Tick two.			4					
treat everybody the same								
measure the same subject's								
pulse before, during and after each exercise.				8: Which of these can r bodies? Tick two.	Start of unit:	End of unit:		
ensure the starting heart rate			smoking					
is the same before each			all drugs					
exercise			alcohol					
complete each exercise without resting in between.			exercise					
			Question	9: The function of the	Clark of	F. J. C		
Question 5: The veins carry	Start of	End of	blood is	to provide the body	Start of	End of		
blood.	unit:	unit:	with(ti	ck three)	unit:	unit:		
deoxygenated			nutrients					
oxygenated			water					
blue			carbon d	ioxide				
Question 6: Tick TWO boxes			oxygen					
below to show the two	Start of	End of	Question	10: Arteries, veins				
activities that would increase	unit:	unit:	and capillaries are examples Start of End o					
pulse rate the most.	2•		of unit: unit:					
reading a book			blood					
playing football			blood vessels					
drinking water			blood ty					
going for a walk			nutrients					
			Hatricht	-]	I		