



# Remote Learning Policy

## September 2021

## **Background**

Covid-19 has affected many aspects of our lives including our school. The pandemic meant that we had to go into lockdown meaning teachers taught from home, parents became educators and students learned in ways they never imagined. Although we hope this does not occur again, it is sensible to plan ready for the possibility of further home learning as well as supporting learning during periods of self-isolation so that all children are provided with high quality learning which is based around what would have happened had they have been in their classroom.

## **Purpose and principles**

Our purpose for sending home learning is to ensure that pupils are engaging in appropriate age-related educational activities and lessons whilst not attending school as a result of the Covid-19 Pandemic. Our aim is that the learning opportunities be:

- Focused mainly on the key skills and core learning linked to English and Maths.
- Includes additional activities based around class topics.
- Manageable and achievable for parents/carers to implement whilst being at home.
- In line with the national curriculum and the learning they would be otherwise taking part in in class.

## **The Remote Learning Team**

- Home learning leads:
  - Donna Haywood (Senior Leader)
  - Amy Mapplebeck
- All teachers will be responsible for setting their own home learning to their classes.

## **Remote Learning Expectations**

- Parents will be expected to complete home learning with children daily to the best of their ability and be fully involved in their child's home education.
- Learning provided will be new learning and in line with what is being taught / would have been taught in the class.
- The DfE expects:
  - Three hours-worth of learning to be provided daily for KS1 pupils
  - Four hours-worth of learning to be provided daily for KS1 pupil

## **Learning activities:**

- Children will be expected to complete daily English activities involving a written task and a phonics or SPaG activity (these tasks may be linked).
- Children will be expected to complete daily maths tasks.
- Children will be expected to practise reading at least three times a week.
- Wider curriculum activities will also be accessible as teachers deem accessible.
- Paper learning packs will be available for collection from the school office and should be completed at a time to suite pupils and their parents.
- In the unlikely event of a whole class closure, lessons and activities will be uploaded to Edmodo at 9:00am each day and be expected to be completed and submitted by the end of each day (see below – if a whole class is closed)
- Most learning will be a blend of web or paper based and no learning should require worksheets that need printing unless provided by teachers beforehand.

## **Supporting pupils with additional needs:**

- Learning for children with Special Educational Needs will be revised as their needs are taken into account and provisions will be made for their learning.
- Where necessary learning will be closely aligned to pupils support plans.

### **If a single child is isolating:**

- Home learning packs will be provided for the children to complete, unless they are ill with Covid-19 or parent is too ill to home teach; this learning will be linked to their needs and will follow similar learning to that of their class and be expected to be completed to the best of their abilities.
- Children will be expected to complete writing and maths tasks daily. Additional phonics and SPaG tasks may also be provided.
- Children will be expected to read their school book at least three times a week.
- Please bring learning packs back upon child's return to school in order for teacher to see their learning.
- If a pupil requires a device to complete home learning school may be able to support the pupil/s by loaning them a school device during their period of isolation.

### **If a whole class is closed due to Covid-19**

This is an unlikely scenario and whole classes will only close if advised to do so by a director of Public Health England or the local authority.

- In the unlikely event of a whole class closure, lessons and activities will be uploaded to Edmodo at 9:00am each day and be expected to be completed and submitted by the end of each day
- To support learning, teachers will provide a mixture of videos of themselves teaching and videos that they have sourced from elsewhere. Videos may model an activity, to teach a new skill or to support learning in any other way they deem necessary.
- Teachers will make contact via Edmodo to check on well-being. If no learning is being completed, they will also attempt to find out why. Should families not reply to messages by the end of the week, a phone call will be required.
- Work will be checked by class teachers and feedback will be given accordingly; teachers may ask for work to be redone and resubmitted if it is not completed to a high enough standard.
- Teachers will check on a daily basis that pupils are engaging with online learning and submitting work.
- School will work with families to rapidly identify effective solutions where engagement is a concern.

### **Access to devices and the internet**

- If pupils live in a household without an appropriate device school may be able to support the pupil/s by loaning them a school device for the period of the bubble/school closure.
- School will signpost families with no or inadequate Wi-Fi/data to organisations offering free support.
- For children where ICT continues to be a barrier, an alternative weekly work pack may be issued for the parent to collect from school.

*If families need any help or assistance with home learning, they should contact school via phone call, text or email. Class teacher will then get in touch with the family at their next convenience. Please remember that teachers will still be teaching and therefore cannot*

*If a child is ill with Covid, they will not be expected to complete these tasks as we understand that they need time to recover. If the teacher is ill with Covid, alternative work may be provided.*

**Home Learning Coverage**

Subject	Requirement
Phonics / SPaG	Daily phonics (including tricky words) activities should be taught with a video element where possible (F1 – Y2) Individual SPaG lessons may be set or these skills may be linked naturally to the written task.
Reading	Children are expected to read three times a week. Extra reading materials can be found at <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> (free registration) or on <a href="https://www.risingstars-uk.com">https://www.risingstars-uk.com</a> (please contact class teachers for logins).
Writing	Children should be set activities to practise writing daily whether this builds to a large piece or is linked to SPaG, phonics or reading tasks. Application of previously taught skills will be expected.
Maths	Maths tasks will follow White Rose’s scheme and be similar to the learning of the rest of the class. Fluency activities will be provided as well as reasoning and problem solving where appropriate.
Mental Maths	Extra (if not already set as a maths tasks) mental maths games and activities can be found on <ul style="list-style-type: none"> <li>- TTRockstars</li> <li>- Numbots (F1 – Y1)</li> <li>- Prodigy maths</li> <li>- Topmarks (hit the button and place value games in particular)</li> </ul>
Topic	Teachers will set topic learning linked to class work. This may be history, geography, science, practical art skills work or any other area in the curriculum. (Y1 – 6)  In foundation stage, teachers will set different tasks linked to various areas of Early Years learning and development such as fine and gross motor skills, creating with materials or exploring the natural world; these may also be linked to class topic.

Please sign beneath to confirm that you understand the expectations set for home learning.

Signature .....

Printed name .....

My child / children and class:

Name	Class / Year group:

## **Helpful websites to support home learning:**

All Subjects:

<https://www.thenational.academy/>

English:

<https://www.risingstars-uk.com/> (ask teacher for child's login details if you don't have it already)

<https://www.oxfordowl.co.uk/> (free subscription)

<https://bedrocklearning.org/> (ask teacher for child's login details if you don't have it already)

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

<https://www.pobble365.com/> (reading comprehension / writing prompts)

Maths:

<https://www.ictgames.com/>

<https://www.prodigygame.com> (ask teacher for child's login details if not already provided)

<https://ttrockstars.com> (ask teacher for child's login details if not already provided)

<https://play.numbots.com> (ask teacher for child's login details if not already provided)

<https://www.topmarks.co.uk/maths-games>

<https://mathswithparents.com/teachers/>

Other:

<https://www.bbc.co.uk/teach/superheroes>

<https://www.youtube.com/user/thebodycoach1>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://disneyonstage.co.uk/education/>

<https://www.royalmint.com/kids/>