

Communication and Language Progression of Knowledge and Skills

Area of learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Early Learning Goals
F1 Progression of Knowledge and Skills	<u>Listening and Understanding</u>	To listen to longer stories and know what happens.	To know that stories have a beginning, middle and an end	To talk about the different characters and what they are doing.	To be able to talk about the setting, characters and the structure of the story and answer questions about the story. To listen to traditional stories and retain key vocabulary.	To know many rhymes, be able to talk about familiar books and be able to tell a long story.	To be able to independently sequence familiar rhymes and to be able to say what happens next in a story.	
	<u>Both areas</u>	To be able to understand simple instructions.	To be able to understand simple instructions, questions and commands.	To listen to, and follow simple instructions (including a 2-part question or instruction)	To listen to and follow simple instructions and respond to questions appropriately.	To be able to answer questions related to the story.	To be able to answer questions and share opinions using the relevant vocabulary.	
	<u>Speaking</u>	To remember new words I am learning when talking to others.		To begin to use a wide range of vocabulary in the correct context.	To be able to use vocabulary learnt to have a conversation with others.	To begin to use a wide range of vocabulary in the correct context.	To be able to answer questions and share opinions using the relevant vocabulary.	
		Develop communication that can be understood by others.	Can start a conversation and take it in turns.	To be able to express a point of view.	To talk in short sentences that others can understand (using 4-6 words)	To be able to use connectives e.g. Once upon a time and then.	To use the words, they know appropriately to organise themselves and their play.	
	To sing rhymes and look at picture books.		Listens to and sings a large repertoire of songs and rhymes and responds by joining in.		To listen to different Nursery rhymes and be able to join in, singing words confidently and clearly.			

Area of learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Early Learning Goals
F2 Progression of Knowledge and Skills	<u>Listening and Understanding</u>	To listen attentively and know different traditional stories.	To listen attentively and describe different stories and non-fiction texts.	To listen attentively and know different features of texts.	To listen attentively and know a range of facts.	To listen attentively and respond to what they hear with relevant questions, comments and actions		<p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction.</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>
		To confidently use their new learnt vocabulary in different contexts (whole class, small group and independent learning time) and ask questions to clarify understanding						
	<u>Speaking</u>	To begin to talk about why things happen using new vocabulary learnt.		To use talk to help work out and problem solve.		To talk confidently about why things happen using new vocabulary learnt.		
		Participate in whole class/small group discussions.		Participate in whole class/small group discussions offering own ideas.		Respond with relevant questions, comments and actions when being read to and during whole class/group discussions.		
				Express their ideas and feelings about their experiences.	Express their ideas and feelings about their experiences using full sentences	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions	
To engage in conversations with friendship group and familiar adults.				To engage in back-and-forth meaningful conversations with others.				