



INTENT		IMPLEMENTATION
Curriculum vision	Learning values	Core skills
<p><b>Through our curriculum, our children will become;</b></p> <ul style="list-style-type: none"> <li>- <b>Effective learners;</b></li> <li>- <b>Responsible citizens.</b></li> </ul>	<p>Our children will:</p> <ul style="list-style-type: none"> <li>• Speak clearly and articulate ideas confidently.</li> <li>• Use taught vocabulary purposefully and in different contexts.</li> <li>• Show empathy and resilience.</li> <li>• Use new technologies appropriately and with purpose.</li> <li>• Problem solve, explore, question and be curious.</li> </ul>	

	Topic 1	Topic 2	Topic 3	Topic 4
Mini topic week 1- Aspirations	<p>Topic and Question: Geography What's around the corner? (Locality)</p> <p>Launch: Local walk</p> <p>Hooks: More local walks Treasure hunt (map work) Fieldwork study in the community Litter picking, looking after local area</p> <p>Showcase: Welcome to Mexborough tour video</p>	<p>Topic and Question: History Who's the king of the castle? (Conisbrough castle – a journey through time)</p> <p>Launch: Lord / Lady day – banquet &amp; battle</p> <p>Hooks: Trip to Conisbrough castle Castle building Baby pictures to now – how have we changed over time?</p> <p>Showcase: Medieval feast + learning reel</p>	<p>Topic and Question: History Can one life change a lifetime? (Neil Armstrong / Rosa Parks)</p> <p>Launch: Rocket launch workshop – Alfresco learning</p> <p>Hooks: Protests Create a spacesuit</p> <p>Showcase: Classroom Museum</p>	<p>Topic and Question: Science Amazing animals (Animals including humans)</p> <p>Launch: Dress as an animal day</p> <p>Hooks: Yorkshire Wildlife Park Food tasting Recycling artwork (save the seas)</p> <p>Showcase: Save the ocean campaign</p>
Science	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>- Naming and labelling everyday materials</li> <li>- Investigating waterproof materials</li> <li>- Scientist study: Charles Macintosh</li> </ul> <p><b>Earth</b></p> <ul style="list-style-type: none"> <li>- Seasons (ongoing)</li> </ul>	<p><b>Earth</b></p> <ul style="list-style-type: none"> <li>- Seasons (ongoing)</li> <li>- Change of daylight length</li> </ul>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>- Identify &amp; name variety of common plants and trees</li> <li>- Evergreen / deciduous trees</li> <li>- Identify / describe the basic structure of a flowering plant</li> </ul> <p><b>Earth</b></p> <ul style="list-style-type: none"> <li>- Seasons (ongoing)</li> </ul>	<p><b>Animals including humans:</b></p> <ul style="list-style-type: none"> <li>- Categorise animals into groups – mammals, reptiles, amphibians, fish, birds, insects</li> <li>- Understand the difference between vertebrates / invertebrates</li> <li>- Know the bones of the human body and compare these to animals</li> </ul>

				<ul style="list-style-type: none"> <li>- Know the human senses and which body part is associated with each.</li> <li>- Categorise animals by diet: herbivore, omnivore, carnivore.</li> </ul> <p>Scientist study: Carl Linneaus</p> <p><b>Earth</b></p> <ul style="list-style-type: none"> <li>- Seasons (ongoing)</li> </ul>
History	Local history of Mexborough – comparing then and now	<p>Conisbrough castle – How has the castle changed over time?</p> <p>How has our local area changed over time?</p> <p>The de Warenne family and their impact on Conisbrough and South Yorkshire.</p> <p>How has the use of the castle changed</p>	<p>Significant people</p> <ul style="list-style-type: none"> <li>- How did each person change the world?</li> <li>- How did changes in the past impact life today?</li> <li>- Timelines of events and each of their lives</li> </ul>	
Geography	<ul style="list-style-type: none"> <li>- Countries of the UK</li> <li>- Continents of the world</li> <li>- Oceans of the world</li> <li>- Capital cities in the UK</li> <li>- Map work including aerial maps and images</li> <li>- Exploring geographical resources such as maps, globe, atlas, compass</li> <li>- Human and physical features of our local area.</li> </ul>	Map works around the castle and Conisbrough	Map work – significant places linked to Neil Armstrong + Rosa Parks.	Animals native to different continents / oceans in the world
Art and design	Clay work – design and make a local home / shop front	Paul Klee – the castle and the sun. Printing	Peter Thorpe - Space painting Picasso portraits- ourselves	Collective artwork – bottle top / plastic recycling save the ocean picture.
Design Technology	Fruit salad	Towers	Moving pictures	
Computing	Teach Computing scheme	Teach computing scheme cont.	Teach computing scheme cont.	Teach computing scheme cont.