



INTENT		IMPLEMENTATION
Curriculum vision	Learning values	Core skills
<p>Through our curriculum, our children will become;</p> <ul style="list-style-type: none"> – Effective learners; – Responsible citizens. 	<p>Our children will:</p> <ul style="list-style-type: none"> • Speak clearly and articulate ideas confidently. • Use taught vocabulary purposefully and in different contexts. • Show empathy and resilience. • Use new technologies appropriately and with purpose. • Problem solve, explore, question and be curious. 	

	Topic 1	Topic 2	Topic 3	Topic 4
Mini topic week 1 and 2 Be the best you can be. Focus on basic skills	Topic and Question: Ancient Greece. What did we fleece from Ancient Greece? Launch: Greek STEM challenge Showcase: Olympics Key Text: Who Let The Gods Out?	Topic and Question: North America- Is America staying on thin ice? Launch: Road trip to America Showcase: Climate Change fundraising Key Text: Holes	Topic and Question: The Victorians- How victorious was Victorians? Launch: Victorian School Day Showcase: Victorian Tea Party Key Text: Street Child	Topic and Question: Space- Is there anybody out there? Launch: Astronaut training camp Showcase: Space Centre visit Key Text: Cosmic
Science	<p>Living things and their habitats Reproductive parts of a plant Life cycle of a flowering plant Asexual reproduction Lifecycles Jane Goodall Animals including humans Gestation Foetal development Life cycle of humans</p>	<p>Forces Gravity Air Resistance Water Resistance Friction Gears/pulleys</p>	<p>Properties of Materials Properties Soluble materials Separating materials/filtration Reversible/irreversible Evaporation</p>	<p>Space Sun, Earth, Moon Day and Night Planets</p>
Topic	<p>WALT: understand who the Ancient Greeks were. WALT: identify differences between life in Athens and life in Sparta. WALT: understand and explain daily life during the Ancient Greek Era</p>	<p>WALT: understand location of North America WALT: compare human and physical features. WALT: explain the difference between climate and weather.</p>	<p>WALT: explain who Queen Victoria was. WALT: explain the impact of the industrial revolution. WALT: understand what life was like for children during this time.</p>	<p>WALT: explain spherical bodies WALT: explain how night and day happens WALT: recall information about the planets WALT: identify influential people and their impact</p>

	<p>WALT: understand what the Battle of Marathon was.</p> <p>WALT: understand the Greek Gods and their powers.</p> <p>WALT: understand democracy during the Ancient Greeks Era.</p> <p>WALT: explain the legacy the Greeks left behind</p>	<p>WALT: understand what hurricanes are and their impact.</p> <p>WALT: understand what tornadoes are and their impact.</p> <p>WALT: understand what wildfires are and their impact.</p> <p>WALT: understand what climate change is and the impact.</p>	<p>WALT: explain who Lord Shaftesbury was and what he did.</p> <p>WALT: understand the difference between rich and poor lives</p> <p>WALT: understand the impact of the railways during this time.</p> <p>WALT: explain different crimes and punishments during the Victorian Age</p>	<p>WALT: explain different types of space exploration</p> <p>WALT: understand the evolution of the space suit</p> <p>WALT: explain who Nicolas Copernicus was and the impact he had.</p>
Art and design	<p>3D Form</p> <p>Ancient Greek Pots- making pinch pot vases</p>	<p>Painting</p> <p>Frida Kahlo</p>	<p>Drawing</p> <p>Lowry</p>	<p>Picture This!</p>
Design Technology		<p>Structure- bridges</p>	<p>Food Technology- cooking</p>	<p>Moon buggies</p>
Computing	<p>Computing systems and networks</p> <p>Creating media-video production</p>	<p>Programming A</p> <p>Data and information</p>	<p>Creating media- vector graphics</p>	<p>Programming B- quizzes</p>